Ben Jonson Primary School Pupil Premium Report 2020-21

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

The Government believes that at the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

At Ben Jonson our total grant funding for 2020-21 is £263,620. Our planned use of this grant to support pupil premium pupils is detailed in the table below.

Major cost area/Intervention	Cost	Objectives	Expected Outcomes	Monitoring
Leaders and Additional Teachers Out of Class	*71,119*	*- Continue to use pupil progress meetings to identify key children for interventions based on progress, behaviour and attendance.* *- Small group pre-teaching, targeting lower*	*- Quality of teaching in English and maths is raised and teachers are supported to meet the needs of identified children.* *- The gap in progress and level*	*- SLT monitoring of performance data, including pupil premium children.* *- Reporting to Governors.* *- Pupil progress meetings.* *- Appraisal for all staff.* *- Teaching observation.*

		attaining pupils in maths and reading. *- Partnership teaching programme to improve the quality of teaching in English and maths, focussed on identified pupil premium children.* *- Responsibility for actions identified at pupil progress meetings.*	*of attainment between pupil premium and non-pupil premium children is closing.*	*- Book looks.*
Specialist Teachers – enrichment (Music, Art, Dance, ICT and DT specialist teaching)	*82,203*	*- Continue provision of rich and stimulating curriculum with high expectations in music, art, DT and ICT and dance.* *- Specialist teachers running after school provision to provide enrichment activities* *- Specialist teachers made aware of all sponsored children as key focus.* *-dance to improve self-esteem and confidence; widen aspiration and help tackle obesity and other health problems.*	*- Enriched teaching and curriculum will contribute to raising standards across the school.* *- Cross-curricular links (including maths and literacy) resulting in high quality outcomes.*	*- Displays.* *- Appraisal for all staff.* *- Teaching observation.* *- Book looks.* *- Learning review day.*

HLTA Support	64,138	- Coordinate and lead actions and a range pf interventions identified in pupil progress meetings. - carry out identified actions from pupil progress meetings. - Liaison with SEND and inclusion team. - Monitor and support behaviour, welfare and attendance.	- Key children make accelerated progress. - Identified children have complete intervention programmes.	- pupil progress meetings - appraisal for all staff - observation of teaching -outcomes from intervention programmes – both qualitative and quantitative
Attendance & Mentor support	46,160	- Individual and group support for pupils with emotional, social or mental health barriers. - Expanded learning mentor support additional learning mentor support - provision of breakfast club for key children to support attendance	-Barriers are removed so children are ready for learning. - Pupil premium children attendance is not lower than other pupils	- Pupil progress meetings. - Referrals to outside agencies where needed.
Total:	263,620			